



DeKalb Assessment Calendar 2017-2018

Grade	Assessment	Dates	Brief Description	Additional Info
K	AIMSweb Early Literacy & Early Numeracy	Fall (8/28-9/15) Winter (1/3-1/19) Spring (4/23-5/4)	A set of universal screening measures that provide a quick and efficient indicator of how well students are doing with their critical reading and math skills	http://www.aimsweb.com/
	Next Step Guided Reading Assessment (NSGRA) Or Sistema de evaluación de la lectura (SEL) <i>(for students in the bilingual program)</i>	Winter (11/27-12/15) Spring (4/16-5/4)	A diagnostic reading assessment that determines students' instructional and independent reading levels for instructional purposes	http://teacher.scholastic.com/products/next-step-guided-reading-assessment/ http://www.fountasandpinnell.com/sel/
	Kindergarten Individual Development Survey (KIDS)	Fall (Day 40; 10/20/17) Spring (Day 170; 5/24/18)	A new, state-mandated observation tool that Kindergarten teachers use to assess students' skills in four key domains that are important for student success: Approaches to Learning and Self-Regulation, Social and Emotional Development, Language and Literacy Development, and Cognition: Math	https://www.isbe.net/kids
1	AIMSweb Literacy & Math	Fall (8/28-9/15) Winter (1/3-1/19) Spring (4/23-5/4)	A set of universal screening measures that provide a quick and efficient indicator of how well students are doing with their critical reading and math skills	http://www.aimsweb.com/
	Next Step Guided Reading Assessment (NSGRA) Or Sistema de evaluación de la lectura (SEL) <i>(for students in the bilingual program)</i>	Fall (8/24-9/15) Winter (1/3-1/19) Spring (4/16-5/4)	A diagnostic reading assessment that determines students' instructional and independent reading levels for instructional purposes	http://teacher.scholastic.com/products/next-step-guided-reading-assessment/ http://www.fountasandpinnell.com/sel/
2	AIMSweb Literacy & Math	Fall (8/28-9/15) Winter (1/3-1/19) Spring (4/23-5/4)	A set of universal screening measures that provide a quick and efficient indicator of how well students are doing with their critical reading and math skills	http://www.aimsweb.com/

2	Next Step Guided Reading Assessment (NSGRA) Or Evaluación del desarrollo de la lectura 2 (EDL2) <i>(for students in the bilingual program)</i>	Fall (8/24-9/15) Winter (1/3-1/19) Spring (4/16-5/4)	A diagnostic reading assessment that determines students' instructional and independent reading levels for instructional purposes	http://teacher.scholastic.com/products/nex-t-step-guided-reading-assessment/ https://www.pearsonassessments.com/learningassessments/products/100001842/evaluacin-del-desarrollo-de-la-lectura-2-edl2-professional-development-edl-2.html
	Measures of Academic Progress (MAP)	Fall (8/28-9/15) Winter (12/4-12/19) Spring (4/23-5/4)	Computer adaptive assessments in math and reading that measure student growth and inform instruction	https://www.nwea.org/map-growth/
3	AIMSweb Literacy & Math	Fall (8/28-9/15) Winter (1/3-1/19) Spring (4/23-5/4)	A set of universal screening measures that provide a quick and efficient indicator of how well students are doing with their critical reading and math skills	http://www.aimsweb.com/
	Next Step Guided Reading Assessment (NSGRA) Or Evaluación del desarrollo de la lectura 2 (EDL2) <i>(for students in the bilingual program)</i>	Fall (8/24-9/15; EDL2 only as needed) Winter (1/3-1/19) Spring (4/16-5/4)	A diagnostic reading assessment that determines students' instructional and independent reading levels for instructional purposes	http://teacher.scholastic.com/products/nex-t-step-guided-reading-assessment/ https://www.pearsonassessments.com/learningassessments/products/100001842/evaluacin-del-desarrollo-de-la-lectura-2-edl2-professional-development-edl-2.html
	Measures of Academic Progress (MAP)	Fall (8/28-9/15) Winter (12/4-12/19) Spring (4/23-5/4)	Computer adaptive assessments in math and reading that measure student growth and inform instruction	https://www.nwea.org/map-growth/
	PARCC	March 5 – April 6	The Partnership for Assessment of Readiness for College and Careers (PARCC) measures individual student achievement relative to the Common Core State Standards.	https://www.isbe.net/Pages/PARCC-Place.aspx
4	AIMSweb Literacy & Math	Fall (8/28-9/15) Winter (1/3-1/19) Spring (4/23-5/4)	A set of universal screening measures that provide a quick and efficient indicator of how well students are doing with their critical reading and math skills	http://www.aimsweb.com/

4	Next Step Guided Reading Assessment (NSGRA) Or Evaluación del desarrollo de la lectura 2 (EDL2) <i>(for students in the bilingual program)</i>	Fall (8/24-9/15) Winter (1/3-1/19) Spring (4/16-5/4)	A diagnostic reading assessment that determines students' instructional and independent reading levels for instructional purposes	http://teacher.scholastic.com/products/nex-t-step-guided-reading-assessment/ https://www.pearsonassessments.com/learningassessments/products/100001842/evaluacin-del-desarrollo-de-la-lectura-2-edl2-professional-development-edl-2.html
	Measures of Academic Progress (MAP)	Fall (8/28-9/15) Winter (12/4-12/19) Spring (4/23-5/4)	Computer adaptive assessments in math and reading that measure student growth and inform instruction	https://www.nwea.org/map-growth/
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	Next Step Guided Reading Assessment (NSGRA) Or Evaluación del desarrollo de la lectura 2 (EDL2) <i>(for students in the bilingual program)</i>	Fall (8/24-9/15) Winter (1/3-1/19) Spring (4/16-5/4)	A diagnostic reading assessment that determines students' instructional and independent reading levels for instructional purposes	http://teacher.scholastic.com/products/nex-t-step-guided-reading-assessment/ https://www.pearsonassessments.com/learningassessments/products/100001842/evaluacin-del-desarrollo-de-la-lectura-2-edl2-professional-development-edl-2.html
	Measures of Academic Progress (MAP)	Fall (8/28-9/15) Winter (12/4-12/19) Spring (4/23-5/4)	Computer adaptive assessments in math and reading that measure student growth and inform instruction	https://www.nwea.org/map-growth/
	PARCC	March 5 – April 6	The Partnership for Assessment of Readiness for College and Careers (PARCC) measures individual student achievement relative to the Common Core State Standards.	https://www.isbe.net/Pages/PARCC-Place.aspx
	Illinois Science Assessment (ISA)	March 5 – April 27	A state science assessment aligned to the Next Generation Science Standards (NGSS)	https://www.isbe.net/Pages/Illinois-Science-Assessment.aspx

6	Measures of Academic Progress (MAP)	Fall (9/5-9/15) Winter (12/4-12/19) Spring (3/19-4/6)	Computer adaptive assessments in math and reading that measure student growth and inform instruction	https://www.nwea.org/map-growth/
	PARCC	April 9 – April 20	The Partnership for Assessment of Readiness for College and Careers (PARCC) measures individual student achievement relative to the Common Core State Standards.	https://www.isbe.net/Pages/PARCC-Place.aspx
7	Measures of Academic Progress (MAP)	Fall (9/5-9/15) Winter (12/4-12/19) Spring (3/19-4/6)	Computer adaptive assessments in math and reading that measure student growth and inform instruction	https://www.nwea.org/map-growth/
	PARCC	April 9 – April 20	The Partnership for Assessment of Readiness for College and Careers (PARCC) measures individual student achievement relative to the Common Core State Standards.	https://www.isbe.net/Pages/PARCC-Place.aspx
8	Measures of Academic Progress (MAP)	Fall (9/5-9/15) Winter (12/4-12/19) Spring (3/19-4/6)	Computer adaptive assessments in math and reading that measure student growth and inform instruction	https://www.nwea.org/map-growth/
	PARCC	April 9 – April 20	The Partnership for Assessment of Readiness for College and Careers (PARCC) measures individual student achievement relative to the Common Core State Standards.	https://www.isbe.net/Pages/PARCC-Place.aspx
	Illinois Science Assessment (ISA)	April 23 – April 27	A state science assessment aligned to the Next Generation Science Standards (NGSS)	https://www.isbe.net/Pages/Illinois-Science-Assessment.aspx
9	Measures of Academic Progress (MAP) <i>(for students in Humanities I and/or Algebra courses)</i>	Fall (9/5-9/15) Winter (12/4-12/19) Spring (4/23-5/2)	Computer adaptive assessments in math and reading that measure student growth and inform instruction	https://www.nwea.org/map-growth/
	PSAT	October 11	Standardized assessment of career and college readiness; Preview of the SAT	https://www.collegeboard.org/
10	PSAT	October 11	Standardized assessment of career and college readiness; Preview of the SAT	https://www.collegeboard.org/
	Illinois Science Assessment (ISA) <i>(for students enrolled in Biology)</i>	March 12 – March 14	A state science assessment aligned to the Next Generation Science Standards (NGSS)	https://www.isbe.net/Pages/Illinois-Science-Assessment.aspx

11	PSAT/NMSQT <i>(voluntary)</i>	October 11	Preliminary version of the SAT; qualifying test for the National Merit Scholarship	https://www.collegeboard.org/
	SAT	April 10 April 24 (Makeup Day)	Standardized assessment of career and college readiness	https://www.collegeboard.org/
12	COMPASS testing <i>(voluntary)</i>	April	Standardized assessment used for community college placement; Community colleges provide the assessment at DHS in the spring	Contact DHS School Counselors for additional information
9-12	AP Tests <i>(voluntary)</i>	May 7 – May 18	Advanced Placement (AP) tests are tests students take at the end of advanced placement courses. Students may be eligible for college credit depending on their scores.	https://www.collegeboard.org/
11-12	AAPPL <i>(voluntary)</i>	March 19 – March 21	The ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL) measures the World-Readiness Standards for Learning Languages and is a qualifying test for the Seal of Biliteracy.	http://aappl.actfl.org/
K-12	ACCESS <i>(for eligible English learners)</i>	January 17–February 20 (K-8) February 12–February 16 (9-12)	ACCESS for ELLs™ is a standards-based, criterion referenced English language proficiency test designed to measure English language learners' social and academic proficiency in English.	https://www.isbe.net/Pages/EnglishLearnerIdentificationAssessment.aspx
3-8, 11	DLM <i>(for eligible students)</i>	March 14 – May 9	The Dynamic Learning Map (DLM) is a performance based assessment for special needs students aligned to the Common Core State Standards. Participation is determined by a child's IEP team.	https://www.isbe.net/Pages/DLM-AA.aspx

Each School chooses specific testing dates within the district windows. Principals will communicate specific dates for each assessment to parents.